

Discovery Frontier

News

Discovery Frontier



November 2012



Special Edition 3

Another Chapter in Our Vision Quest

"I do not teach anyone I only provide the environment in which they can learn"

Albert Einstein

Inside

Our First Take on Question #2: "What do want for children in this environment?"

Look inside to find our what the staff sees as the answer to this2 important question – and add your own thoughts.

We continue to work on our re-visioning process. Thanks to all of you who responded to the staff's efforts to answer the first question. And many thanks for your ideas about why we're here. You'll find the results of our combined work on page 3.

The staff compiled ideas in response to Question 2: "What do we want for children in this environment?" Take a look at page two for our initial thoughts. Again, we want your input. So don't be shy.





Key Questions

- 1. Why are we here?
- 2. What do we want for children in this environment?
- 3. What must we do to realize what we want for children here?
- 4. How will these choices affect our curriculum?

Staff Answers the Question about Our Environment

These are the ideas the staff came up with for Question 2. We want children to:

- Have experiences that challenge, delight, and excite them physically, socially, emotionally, and intellectually
- 2. Feel safe, secure, and accepted for who they are
- 3. Have the time to work and play for meaningful learning
- 4. Be full members of our community with their ideas and interests heard and considered
- 5. Love coming to school.

Use this space to put our ideas in order of priority to you. Use the blank spaces to add your own priorities.

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Parent Feedback

Here are the Discovery Frontier families' priorities.

- To give all our children the best preparation to succeed in school
- 2. To prepare children for the future by living fully and genuinely in the moment
- 3. To be responsive to and inclusive of every member of our program community
- 4. To foster joy of learning in the children and adults in our community
- 5. To be caring, responsible community citizens
- 6. To promote play as a powerful tool for learning about the self and the world

Your feedback gives us a great place to start our full community conversation about what each of these priorities means and how we will achieve our ideals.

As you can see from the list on the left, staff and families are very well-aligned in our purpose and not in conflict on any one point. Here's our next step....

DISCOVERY FRONTIER COMMUNITY DISCUSSION AND POTLUCK

Wednesday, December 5 5:30 - 7:30 pm Room 4

Share the adventure of vision-setting! This is a chance for all of us to think together about the meaning of our words. "Why are we here" and "What do we want for children in this environment."

Please be part of the conversation – for your children and all of the children who will come after.

Bring a dish to share.